

# ELIZABETH COLLEGE

## Prospectus

*ISI Inspection October 2015*

“The strongly pupil-centred college ethos enables pupils of all abilities to achieve high academic standards and develop excellent personal qualities”

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# Principal's Welcome

The strongly pupil-centred College ethos enables pupils of all abilities to achieve high academic standards and develop excellent personal qualities  
*ISI Inspection Oct 2015*

A very warm welcome to the Elizabeth College Prospectus. I hope it will give you a good introduction to the opportunities available and, if you haven't done so already, encourage you to come and visit us to see the College in action.

At Elizabeth College we put our students at the heart of everything we do. We want them all to enjoy their time at school; to discover, or to build on, a love of learning; to develop a mindset which enables them to rise to a challenge; to understand that failure is a part of life and is always an opportunity for growth and to know themselves better and to emerge eventually as confident, resilient and well-qualified young adults ready to make their mark in the world.

Our GCSE and A level exam results are excellent, but our main aim is to ensure that every one of our students achieves the best results they can and develops a genuine love of learning. Every year we have boys who achieve straight A\*s at GCSE and others who work extremely hard to achieve their five C grades at GCSE; we are equally proud of them all.

We also want our students to make the very most of themselves outside the classroom by taking part in the sporting and extra-curricular opportunities we offer. The number and diversity of such opportunities are unrivalled amongst schools on the island and we actively encourage our boys to find their niche in at least one area. These activities provide them with a break from academic work and also support them to continue to learn effectively as both creativity and exercise are proven to have a positive effect on their learning.

Whilst we all love the quality of life that Guernsey has to offer, we also know that it is our duty to broaden the horizons of our students so that they have an understanding of the national and global context of which they are a part. Whether students leave the College to go to University, pursue an entrepreneurial dream, begin an apprenticeship or go out to start work they will already have learnt much about the wider world, taken part in off-island trips and have supported people around the world who are less fortunate than themselves.

If you and your son feel that this is the school for him the next step is to register for entry to the College. A registration form can be found in the documents accompanying this Prospectus or can also be downloaded via the 'Admissions' tab on the College website.

Thank you for showing an interest in Elizabeth College. If you would like to arrange a private visit or a meeting with me, or another senior member of staff, about any aspect of the school, please get in touch.

Pupils' achievements across the College are excellent  
*ISI Inspection Oct 2015*

Jenny Palmer  
Principal

# Elizabeth College Ethos, Aims and Values

We feel very strongly about providing the best possible education for your son at Elizabeth College and our Ethos, Aims and Values help us to achieve this.

*Elizabeth College provides a rich, diverse and exciting experience for pupils of all backgrounds, enabling them to flourish and make the very most of themselves.*

**To instil traditional Christian values, manners and a strong sense of service to others to enable our pupils to live lives that matter.**

We are rightly proud of our origins as a Christian foundation and promote strongly the moral values of **integrity** and **compassion**. We want our pupils to be true to themselves as individuals whilst having high personal standards and excellent manners. We also want our pupils to have a higher sense of purpose and strongly encourage them to contribute positively to the community.

**To engender a love of learning so that all our pupils can achieve, or even exceed, academic expectations.**

We want our pupils to be inspired by and relish their learning experiences in school, showing **creativity** and **perseverance** in working things out for themselves wherever possible. This will allow them to do the very best they can academically and help stimulate their minds through the rest of their lives. We particularly value scholarship and the great pleasures of learning for its own sake.

**To encourage full participation in the extensive extra-curricular and sporting programme thereby allowing pupils to find their niche.**

We want our pupils to throw themselves into the broader life of the school with real **passion** and **commitment**. Extra-curricular activities are enjoyable in their own right and essential in developing important character traits such as confidence, teamwork and leadership. They also allow pupils to follow their own particular interests and so develop as individuals.

**To present opportunities for the broadening of horizons and the development of future leaders in all walks of life.**

Whilst Guernsey is a wonderful place to grow up, we want our pupils to be aware of the wider world and have a **curiosity** for the experience of new places, cultures and ideas. We hope that such experience helps develop a genuine sense of **responsibility** so that they embark on their future lives with a sense of excitement, purpose and the prospect of leadership in their chosen fields.



## Twelve Highlights of 2018

1. At A Level, students achieved 84% of grades at A\* to C and eleven students achieved at least three or more A\*/A grade passes. At GCSE, 100% of students achieved a grade C (or equivalent) or above in English and Mathematics and 96% achieved five grades at A\* to C including English and Mathematics. Twenty students attained at least 10 A\*/A grades.
2. Over £10,000 raised for charities including Tumaini, LEPRO and the Turi Children's Project in Kenya.
3. In creative writing, College students again won the senior section in the Write Stuff short story competition.
4. Winners of the Cottesloe Vase as the 'Best Small School in Britain' at Bisley for rifle shooting for the eighth consecutive year. Two students represented Great Britain Cadet Shooting. Eleven cadets were ranked in the top 100 cadet shots in Britain.
5. The Gate House Gallery opened in October 2013 and has since hosted over 25 exhibitions with a mix of work by students and professional artists, including one by Lisa Barnard in 2018.
6. Over 30 weekly clubs and societies including coding, model railway, chess, water polo, climbing, kayaking and cooking for university survival. Over 60 off-island trips and tours, including trips to Alderney, Jersey, UK, France, Spain, Germany, and Kenya.
7. GB ranked athletes in athletics (including a junior European bronze medallist), shooting, fencing, cycling, sailing and surfing. Winners of the Hutchence Cup, the annual athletics meeting with Victoria College.
8. Winners of the Guernsey inter-schools Team Maths Challenge (Key Stage 3). Two students took part in the Intermediate Mathematical Olympiad. A Year 11 student attended the Maths Olympiad summer residential school where they train potential competitors for the International Maths Olympiad.
9. Moving performances in 'Oh, What a Lovely War!' coincided with the centenary of the end of the First World War. The school wanted to honour and pay respects to the 112 OEs who fought and lost their lives as a result of the conflict.
10. Nine students achieved their Duke of Edinburgh Gold award.
11. Over 130 cadets involved in the CCF and its associated activities (parades, adventure training, sailing, flying and training camps). The College drummers regularly perform at parades and at Government House.
12. Sixteen different music groups take place during the school week, from Bell Ringing to Rock Bands, Jazz Band to College Orchestra.

## Curriculum

We are ambitious in challenging our pupils not only to fulfil but also to maximise their potential in their studies and their activities. Our aim is to provide inspirational teaching that extends the abilities of all our pupils, recognizing their individual needs and engendering in them a genuine love of scholarship. Encouraging individual thought and independent learning has enabled us to create a closer focus on each boy to ensure that he is understanding and progressing with his studies. We also support pupils to develop grit and determination in all aspects of their studies; we all fail, but it's how we learn from that which counts.

An excellent curriculum, carefully planned and sufficiently adaptable to meet well the needs of individual pupils  
*ISI Inspection Oct 2015*

## Reporting and Assessment

Communication is fundamentally important to us. We welcome feedback and will contact parents if there are any concerns with progress. Regular feedback about academic performance is provided by careful and consistent marking of work, by comments to individuals and groups, in discussions with parents and in formal reports. At each half-term, parents are informed as to their son's progress and achievement, though if we have concerns there will be contact sooner. These mid-term gradings provide immediate information on student performance with brief comments if required. Each term ends with a fuller written report and grading.

"I am pleased with the progress my child makes at school"  
*96% agree - 2015 Parent Survey*

Annual Parents' Evenings provide the formal opportunity for parents to meet with subject teachers. However, we urge parents who are concerned about their son's performance to make immediate contact with the teacher, tutor or Head of Year rather than waiting for the next parents' meeting.

Homework is introduced quite gently initially, as we are keen to establish good habits of independent learning without overloading boys to enable them to participate in the wider life of the College. Learning to work to deadlines, to think independently and to research topics are important skills which continue to be developed at higher levels throughout the school as boys study for exams at GCSE and A level.

## Years 7 to 11 (Key Stages 3 and 4)

Our core curriculum consists of English, Mathematics, Science, Religious Studies and Physical Education. These subjects are studied at Key Stages 3 and 4. Boys also study Art, Classical Studies (with Latin), Design & Technology, Drama, Geography, History, Information and Communication Technology, Wellbeing, Modern Foreign Languages (French, German and/or Spanish), and Music.

We introduce some ability setting gradually in core subjects and review the groupings regularly. This allows us to deliver the most effective targeted teaching to enable boys to achieve their best.

"The teachers help me to learn"  
*96% agree - 2015 Pupil Survey*



As they mature, boys discover where their strengths and interests lie and so which directions they want to pursue with their education. We encourage them to study more than one Modern Foreign Language, and to develop their abilities in Creative Arts. At GCSE, they will select up to five options for study in addition to the core curriculum, making decisions as to which Modern Foreign Language and whether to study a combined science course or individual sciences.

## Sixth Form

Our Sixth Form Partnership with The Ladies' College continues to provide an excellent range of choices for students, including the chance to study additional subjects such as Economics, Film Studies, Photography and Psychology. The introduction of new A level exam specifications nationally has given us the opportunity to review our provision. We have decided that students will study three full A levels from the start of Year 12 alongside our Colleges' Diploma, Extended Project Qualification and all our other enrichment activities. There will be increased teaching and study time for students freed from the tyranny of over-examination and more chances to participate in the broader curriculum that we value.

Pupils of all ages have excellent attitudes to learning  
*ISI Inspection Oct 2015*

The majority of boys go on to study at University, many at Russell Group Universities, with some choosing to undertake more vocational training or enter the workplace locally. A comprehensive programme of careers advice and support is delivered throughout Years 10-13.

## Learning Support

We aim to support all our boys throughout their time at College, recognizing their different strengths and learning styles. Those who have particular learning needs which may not so readily be served only in the classroom may benefit from additional help from our Head of Learning Support, Mrs Jody Odlin, in the College's own dedicated Learning Support Centre.

Early identification of any learning needs is important and may involve a more formal assessment. Elizabeth College identifies three levels of support which have varying responses according to the need. The wishes of the boys and their parents are, of course, fundamental in the support we offer and any provision is kept under review, with regular communication between the Head of Learning Support and parents.

Elizabeth College applies the National Association of Special Educational Needs (NASEN) principles that a child may have a learning difficulty as a result of one, or a combination of conditions, which may be temporary or long term, mild or severe. Likewise, we recognise that all children and young people are of equal value; they have the same basic emotional, social and educational needs regardless of their gender, ethnic origin, ability or disability. However, some children and young people will have additional needs that require extra help and resources.

## Pastoral Care

We are very proud of our growing reputation for outstanding pastoral care and were delighted that this was recognised in the recent ISI inspection, **“Pastoral care is excellent. Teachers provide high-quality support and guidance for the pupils... this being reinforced by the excellent relationships which exist between teachers and pupils and amongst the pupils themselves”**.

Excellent pastoral care  
*ISI Inspection Oct 2015*

At the heart of Elizabeth College is a compassionate and caring environment based firmly on Christian values. Teaching and learning are most effective when students feel valued, secure and happy to be at school. It is our aim that every Elizabeth College student comes to school each day knowing that they will be able to enjoy their learning experiences. We aim to develop confident and reflective young men who develop a love of learning and embrace the opportunities that an Elizabeth College education affords.

The happiness, well-being and success of each individual are central to all we do at College. We believe every pupil should enjoy and make the very most of their learning in the classroom but should also be actively encouraged to find their niche beyond the curriculum. A good education will encourage children to take risks, to participate in new activities and to be open to new ideas. They should leave with the confidence and skills to play leading roles in society.

“The school promotes worthwhile attitudes and views”  
*99% agree - 2015 Parent Survey*

We aim:

- To create a caring environment where pupils are valued for who they are, not only for what they currently contribute.
- To ensure every pupil has the self-confidence to tackle both academic and personal challenges.
- To provide pupils with opportunities for involvement, leadership and service.
- To encourage pupils to exercise individual and social responsibility.
- To establish and maintain excellent communication with every parent, so that together we can help prepare pupils for adult life.

The strength of our pastoral system was recognised in the last ISI inspection which found:

**“Personal development is excellent across the college. Pupils’ spiritual, moral, social and cultural education is of high quality. The college makes exceptional efforts to ensure that all pupils... benefit from broad cultural experiences. This strong personal development is supported by excellent arrangements for welfare, health and safety, and excellent pastoral care.”**

Relationships between staff and pupils and amongst themselves are particularly harmonious  
*ISI Inspection Oct 2015*





## Extra-Curricular

The College offers an exceptional range of opportunities to our pupils that is not available elsewhere on the island. We strongly believe in the merits of a broad education and therefore encourage full participation in the extensive extra-curricular and sporting programme that College offers, allowing all pupils to find their niche. Pupils derive great pleasure from such involvement as well as developing essential life skills such as confidence, teamwork, leadership and perseverance.

### Music and Drama

The College has a proud tradition of musical accomplishment. In addition to the taught programme, up to 16 different music groups take place during the school week; from the Recording Club to the Jazz Band to the full Orchestra. Drama also plays an important role in the life of the school, with regular College productions, often in conjunction with The Ladies' College.

The College offers an attractive enrichment programme, developing the whole child strongly  
*ISI Inspection Oct 2015*

### Sport

Sport has a high profile at the College and students perform at an outstanding level in our major sports of football, hockey and cricket. Teams tour schools in England and have an enviable record of success. Many other sports are on offer including fencing (in which we have been national champions for seven years in a row), athletics, badminton, basketball, cross-country running, golf, rugby, sailing, shooting (winners of the Cottesloe Vase as the 'Best Small School in Britain' for the last eight years), squash, swimming and volleyball.

### Combined Cadet Force and Outdoor Pursuits

Of all of our activities perhaps the most celebrated is the Elizabeth College Combined Cadet Force (CCF) which was founded in 1902. Membership is optional and open to all students in Year 10 and above. The CCF offers students a chance to develop leadership skills, engage in a variety of challenging pursuits and enjoy a special sense of team spirit and camaraderie. Outside of the CCF, outdoor activities available to the boys include kayaking, lifesaving, climbing and mountaineering. These often form part of the programme for the Duke of Edinburgh's Award Scheme which offers many opportunities for growth and development to a large number of College students.

### Hobbies and Interests

Many clubs and interest groups, catering to a wide variety of tastes, operate at lunchtime and after school. Clubs range from bell ringing, debating and war gaming to kayaking and climbing. In addition, members of staff are encouraged to lead curriculum-based and extra-curricular trips to the UK mainland and abroad. Recent destinations have included Iceland, Germany, Italy and Dubai. There is also an annual trip for the Lower Sixth to Kenya to work in a local primary school and children's project in the village of Turi, in the Rift Valley.

"I can join in a good range of extra-curricular activities"  
*96% agree - 2015 Pupil Survey*

### Community Service

Students can opt to become part of the College's Community Service Group which offers assistance to a wide range of island people. This includes the Sports Leadership Programme which involves many boys helping the island's primary schools with their PE and games activities.

## Recent Examination Results

To aid comparison these results are presented as percentages. In assessing these figures please bear in mind that the intake into Elizabeth College comprises a wide spread of ability, including many pupils who did not pass the 11+, and that year groups can vary significantly in terms of overall ability.

### A Level Results

	A*	A* – A	A* - B	A* - C	A* - E
2018	7%	27%	63%	84%	99.5%

- This is the second year of the phased return to the new style linear A Level exams
- There were a huge number of excellent individual successes with eleven students achieving at least three A\*/A grade passes

### GCSE Results

	A*/9	A*/9 – A/7	A*/9 – B/6	A*/9 – C/4	5 A* - C (inc Eng/Maths)
2018	24%	54%	71%	95%	96%

- 100% of students achieved A\* - C, or equivalent, passes in both English and Maths
- 54% of all students achieved A\*/A or equivalent (grades 9/8/7)
- Twenty students achieved at least 10 A\*/A grades or equivalent
- 96% of students achieved 5 or more passes at grades A\* to C or equivalent, including English and Maths

### Destinations of Sixth Form Leavers

The great majority of our students go to university in the UK when they leave the College. The destinations and courses they choose are very diverse as the boys are strongly encouraged to follow their own paths and passions. Over recent years the most popular universities have been Durham, Oxford, Bath, Exeter, Plymouth and Brighton and the most popular courses History, Geography, Medicine, Engineering, Economics, Architecture and Graphic Design.

A number of students every year also choose to go straight into employment and such leavers are always in great demand on the island. Typical professions entered over recent years have been accountancy, finance, the armed forces, the police and journalism.

All students undertake work experience placements of their choice in the Sixth Form which help them to determine their future careers. We have two experienced members of staff who provide a high level of support for the boys with their choice of university course and/or careers.



## How Do I Register?

Boys attending Elizabeth College Junior School (Beechwood) are already registered and their parents need take no further action.

If you wish to register your son to take our entrance assessment please complete a registration form and return it to the College Office at Elizabeth College together with a non-refundable registration fee of £110.00. The fee may be paid by cheque payable to Elizabeth College or by bank transfer (details on application from the College Bursary, T: 01481 712542).

The entrance assessment for Year 7 entry is now held on a Saturday during the November prior to the date of entry in order to give parents earlier notice of the school their child will be attending. The date of the assessment will be published on the College website as soon as it is available. Approximately three months before the entrance assessment we will write to you (by email) asking for confirmation that you still wish your son to take the Elizabeth College entrance assessment and requesting your permission to obtain a report from his present Head Teacher.

The assessment takes the form of a suite of online tests that assess a candidate's reasoning (thinking) abilities in four key areas of educational development and academic attainment: verbal, non-verbal, numerical and spatial. These tests provide a standardised measure of cognitive reasoning ability, without reference to curriculum-based material and regardless of previous achievements. There is no increase in the level of difficulty of these tests from previous years and they are, essentially, assessing the same capabilities, with the basic aim of ensuring candidates will be able to cope with the College's curriculum. It should be noted that there is no expectation that candidates will revise or prepare specifically for the assessment.

The assessment for entry to Year 7 in September 2019 will be held on the morning of Saturday, 17 November 2018 at Elizabeth College. If space permits, there may be an opportunity for re-assessment or late entries towards the end of Lent Term 2019. Please see the College website for details.

If you have any further questions or would like to arrange to speak to the Principal, please do not hesitate to contact the Principal's PA, Mrs Sandra Beaton, T: 01481 726544, or email [sbeaton@elizabethcollege.gg](mailto:sbeaton@elizabethcollege.gg).

